

JAMES ISLAND HIGH

1000 Fort Johnson Road
Charleston, South Carolina 29412

GRADES 9-12 High School

ENROLLMENT 1,531 Students

PRINCIPAL Nancy B. Gregory, Ed.D. 843-762-2754

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

The State of South Carolina

Annual School
Report Card

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	12	1	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For More Information, visit websites at:
www.myschools.com
www.sceoc.org

Performance Trends Over 4-year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Excellent	Excellent	N/A
2003	Good	Unsatisfactory	N/A
2004			

Tenth Grade Passage of One or More Subtests of the Exit Exam

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	73.0	73.3	67.4	74.9	73.1	71.8
Passed 2 subtests	17.0	16.3	16.2	13.9	15.5	16.2
Passed 1 subtest	6.3	7.4	8.9	7.1	7.3	7.5
Passed no subtests	3.8	3.0	5.7	4.0	4.1	3.9

Performance by Student Groups

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	296	97.0	324	17.3	375	61.9
Gender						
Male	136	98.5	140	23.6	170	57.6
Female	160	95.6	184	12.5	205	65.4
Race or Ethnic Group						
African American	73	87.7	98	3.1	124	46.0
Hispanic	3	I/S	3	I/S	5	40.0
White	216	100.0	221	23.5	244	69.7
Other	4	I/S	2	I/S	2	I/S
Disability Status						
Non-speech disabilities	29	100.0	11	0.0	38	13.2
Students without disabilities	267	96.6	313	17.9	337	67.4
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	324	17.3	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	1	I/S	0	N/A
Non-LEP	266	96.6	323	17.3	374	62.0
Lunch Status						
Subsidized meals	37	81.1	55	0.0	80	35.0
Full-pay meals	259	99.2	269	20.8	295	69.2

n = number of students on which percentage is calculated

Eligibility for LIFE Scholarships

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	17.3	19.1
Seniors who met the SAT requirement	17.3	19.5
Seniors who met the grade point average	65.1	58.4

*Using only the SAT and grade point average requirements

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,531)				
Retention rate	0.1%	Down from 7.4%	6.6%	7.3%
Attendance rate	98.4%	Up from 97.8%	95.5%	95.5%
Eligible for gifted and talented	13.9%	Up from 11.5%	10.2%	5.1%
With disabilities other than speech	9.5%	Up from 8.8%	12.1%	12.2%
Older than usual for grade	28.7%	Up from 8.2%	7.2%	10.1%
Suspended or expelled	3.3%	Down from 3.5%	2.1%	2.3%
Enrolled in AP/IB programs	44.8%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.8%	Up from 2.1%	2.9%	2.7%
Career/technology students in co-curricular organizations	2.8%	Down from 6.4%	0.7%	3.2%
Enrollment in career/technology center courses	751	Up from 695	568	433
Students participating in worked-based experiences	15.7%	Up from 4.0%	30.0%	26.3%
Career/technology students mastering core competencies	71.8%	Down from 72.9%	76.4%	74.9%
Career/technology completers placed	93.3%	Up from 92.3%	100.0%	99.5%

Teachers (n= 113)				
Teachers with advanced degrees	57.5%	Down from 61.5%	56.8%	51.7%
Continuing contract teachers	80.5%	Up from 76.0%	84.7%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.6%	Up from 84.4%	87.4%	85.1%
Teacher attendance rate	95.3%	Down from 96.5%	96.2%	95.8%
Average teacher salary	\$39,663	Down 0.3%	\$41,190	\$40,303
Prof. development days/teacher	17.2 days	Up from 10.9 days	10.3 days	10.3 days

School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio	24.8 to 1	Down from 24.9 to 1	26.7 to 1	26.2 to 1
Prime instructional time	92.4%	Down from 93.4%	90.7%	90.1%
Dollars spent per pupil*	\$4,972	Up 5.8%	\$6,076	\$6,279
Percent spent on teacher salaries*	64.2%	Up from 63.1%	59.4%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	85.5%	Down from 99.0%	84.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents, Students, and Friends:

The philosophy of James Island Charter High School is based on the foundation that the school provides an environment for intellectual, social, and physical development of the student. Our new charter status will allow us to expand our curriculum to provide educational opportunities for each pupil to develop his fullest potential. JICHHS provides a relevant multilevel program of study and activities that enable the student to develop social, political and economic competence. James Island Charter High School is dedicated to the development of the whole student through effective teaching strategies, discipline, recognition of excellence in academics, and extra-curricular activities.

The faculty and staff recognize the diversity of student interests, abilities and aptitudes and accept the challenge of providing a meaningful educational experience for all students regardless of cultural, ethnic, racial, religious, economic and social differences.

Through the combined efforts of the staff, faculty, administration, parents and interested citizens, JICHHS continues to encourage each pupil to develop his fullest potential by providing relevant studies and activities in an inviting physical setting.

Finally, student performance outcomes and other data for JICHHS also include the data for Septima P. Clark Corporate Academy, an alternative high school that serves students who are at risk of dropping out of school.

Your support will assist the school in making improvements and sustaining a closer working relationship with the community it serves.

We care!

If you would like to give us feedback concerning our report card, please contact us at the school. Phone: 843-762-2754 or fax 843-762-5228.

Nancy B. Gregory, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students	Parents
Number of surveys returned	88	236	74
Percent satisfied with learning environment	98.8%	68.2%	83.1%
Percent satisfied with social and physical environment	96.5%	73.3%	71.0%
Percent satisfied with home-school relations	74.7%	80.8%	76.1%

Definitions of School Rating Terms

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.